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FIQWS 10003: Gender & Politics Through Iranian Cinema

Mr. Druffel

December 14, 2019

My Final Thought...

When I signed up for the class it was interesting. This is something I never discovered and never took the time to look into. So when I got into the classroom, everything appeared very quiet and calm which is normal for a classroom, especially on the first day. I was more concerned with how the professor was going to be like. When the professor came in and began to speak I was amazed it shocked because I had thoughts about the professor being not such high quality of a personality, but the professor was very well and understandable and very calm. He took into account that everyone in the class was a freshman and made sure that everybody was comfortable and to socialize among another. His lectures were engaging. He made sure that everybody would be engaged in the activities and they were breaks he knew that sitting in the classroom for a long would be painful and a waste of time. That would lead to lack of focus and the class would be irritated and boring. From his lectures I learned a lot compared to high school. I did not know much about developing a research question or the means of what it was because I did not have the skill of developing research question. I was used to developing essays that were more of a literary analysis essay. That's making me unaware of developing a research question. Plus in high school I did not do that much research papers, the highest I have done was two research papers. So what he taught me about the importance for your audience how to develop a question for your audience and how to deliver that message was brand new to me and it surely

improved my writing because I did not know how to develop that kind of style of writing. In addition specificity. I was more used to writing the general statements and then splitting those statements because any literary analysis it's just a statement then a little detail in explaining the detail but in the research development it was more of your thoughts than the book. In addition the feedback professor gave was very beneficial. He pointed out your mistakes and how you can improve your writing and make it more efficient specific and well written. In high school my teachers would give feedback, but not the degree of improving your writing, they would point out your mistakes but not give you advise how to correct those mistakes or what you add. Overall in this class/course I learned a great amount of new material that would greatly benefit my writing in the future. Even though the information was at times difficult to intake, the professor would not hesitate to help who were in trouble. All the information gathered I will most certainly use in my future writings, research papers or not.